 

ADMISSIONS POLICY

**Document Control**

|  |  |
| --- | --- |
| **This document has been approved for operation within:** | All Trust Alternative Provision Establishments  |
| **Date effective from** | November 2023  |
| **Date next review due by** | November 2024 |
| **Review period** | Annual |

**CONTENTS**

[1.0 INTRODUCTION 4](#_Toc151733576)

[2.0 ADMISSION ARRANGEMENTS 4](#_Toc151733577)

[3.0 APPLICATION PROCESS 5](#_Toc151733578)

[4.0 ADMISSIONS CRITERIA 5](#_Toc151733579)

[5.0 APPEALS AGAINST ANY REFUSAL TO ACCEPT A REFERRAL 6](#_Toc151733580)

[6.0 REINTEGRATION AND NEXT PHASE PROVISION 6](#_Toc151733581)

## **INTRODUCTION**

The Heights, Burnley provides Alternative Provision accessible to all schools within Burnley and the surrounding areas, offering bespoke opportunities across the Key Stages on both a part-time and full-time basis .

We work closely with key stakeholders to ensure we provide quality provision tailored to the needs of our students.

The Heights Burnley will provide education for:

* Students who are showing a level of disengagement from mainstream provision which is placing them at risk of exclusion
* Students causing significant concern in school which is affecting their progress and would benefit from alternative provision to re-engage them

The aim of The Heights is to:

* Re-engage students with learning
* Secure good progress for learners in line with National expectations
* Prepare learners fir the next phase of their education or positive destinations at 16 (EET)

## **2.0 ADMISSION ARRANGEMENTS**

The Heights Burnley is an equal opportunities non-discriminatory school and therefore welcome applications for referrals of young people from diverse backgrounds and with varying needs. Each referral is considered on a case-by case basis to ensure that the pupils we admit are those who will benefit most from the education provision we offer. The school operates a fair, objective and transparent admissions system, which includes a complaints procedure (available on request).

The Heights Burnley currently offers 150 FTE places overall which are split over the Key Stages as follows:

* Key Stage 2 Provision – 8 FTE places
* Key Stage 3 Provision – 30 FTE places
* Key Stage 4 Provision – 112 FTE places

Students will not be admitted above the published admission number unless exceptional circumstances apply.

The Heights Burnley cannot accept applications from parents.

The Academy Trust shall have admission arrangements agreed with the Department for Education in accordance with Annex B of the funding agreement. Placements at The Heights Burnley will be considered in the following ways:

**Admission applications made by maintained schools, special schools and Academies for short stay/ part time access.**

The student will be dual registered with their referring school being the home school. The length of these placements will depend on the pupil’s needs and will be subject to review.

**Admission applications made by the Local Authority.**

The Student will be dual registered with an identified home school. The length of these placements will depend on the pupils needs and will be subject to review.

There may be instances where students will be single registered at The Heights Burnley. This placement will normally be for pupils that do not have a school place or if it is agreed that it is in the best interests of a pupils to complete their education at The Heights Burnley.

N.B. With all the above, parental agreement/preference will be addressed. The Heights Burnley recognises parental right to express an alternative preference at another school or Academy.

## **3.0 APPLICATION PROCESS**

Applications for places must be made by the referring school and on The Heights Burnley official application form which is available on the website. Completed application forms should be sent back to The Heights Burnley via email at enquiries@theheightsburnley.org

If required, the following agencies may be invited to contribute about specific cases:

* Representative from Education Welfare Service
* Representative from Looked After Children Service
* Representative from Youth Offending Team
* Representative from Educational Psychology

Admission forms are available at [www.theheightsburnley.com](http://www.theheightsburnley.com)

## **ADMISSIONS CRITERIA**

In the event that the school receives more applications than the number of places it has available, places will be given to those children who meet any of the criteria set out below, in order until all places are filled:

Young people with a statement of SEN (EHCP)

Looked After Children including adopted children who were previously in care and children who leave care under a special guardianship or residence order.

In the unlikely instance a decision cannot be reached using these criteria, places will be offered to those whose needs would be best met by placement at The Heights Burnley.

## **5.0 APPEALS AGAINST ANY REFUSAL TO ACCEPT A REFERRAL**

Wherever a referral is refused, the commissioner can submit an appeal to the Education Partnership Trust at governance@ept-uk.com outlining reasons for the referral along with supporting documentation.

Any appeals will be heard within 15 school days and final outcomes notified within 5 school days.

## **6.0 REINTEGRATION AND NEXT PHASE PROVISION**

In Key Stage 1 and 2, the emphasis is very much on a supported and successful reintegration or next phase provision. Pupils will attend a planned programme for 6 weeks initially which will be reviewed with the possibility of extension depending on individual needs. Phased reintegration will then be supported by KS1 & 2 staff.

In Key Stage 3, pupils will be referred for an initial 6-week full-time block with the possibility of extension depending on individual need. Phased reintegration will then be supported by KS3 staff.

At Key Stage 4, the focus is on providing the opportunity for students to gain qualifications on par with mainstream schools and with the skills needed to ensure a successful transition to college, training or employment. The placement will be reviewed termly in partnership with their home school.