



Conduct Policy COVID 19 Addendum



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Behaviour Policy 2020 Covid-19 Addendum

At The Heights, Burnley we aim to maintain a secure, caring and stimulating environment in which Students are encouraged to have respect for themselves and each other. Whilst expectations in our Behaviour Policy remain pertinent, it is necessary, in light of the Covid-19 pandemic, to make some adjustments for the safety of all pupils and staff. We at all times will still promote our PRIDE values and Respect Charter

AIMS

At The Heights, Burnley we aim to:

- Create an environment which encourages and reinforces good conduct
- Encourage consistency of response to both positive and negative conduct
- Promote self-esteem, self-discipline and positive relationships
- Ensure that the school's expectations and strategies are known and understood as widely as possible
- Encourage the involvement from both home settings and representatives from mainstream schools in the implementation of this policy
- Respect others health and wellbeing through the observation of government advice on how to approach the COVID 19 pandemic

Code of Conduct

Minimum Expected Conduct at all times:

- **Polite** to each other always
- **Respectful** of all in our school and local community
- **Punctual** at all times
- **Uniform** is full and correct
- **Work** is completed to an acceptable standard
- **Phone** policy adhered to
- **Coats, hats or hoodies** removed in class
- **Follow** all the teacher's instructions
- **Social distance** at all times
- **Wash hands** on arrival and at the start and end of an activity
- **Wear face masks** in communal areas if in year 7 or above

Additional policies

On Arrival

Students will enter school through their designated entrance at the agreed time. If multiple students arrive at the same time social distancing must be observed.

Every student will be asked if they have any signs or symptoms of COVID 19 or have been in contact with anyone with signs or symptoms. If a temperature of over 37.8 degrees is recorded or they answer yes to either question, then admission to school will be denied.

In this instance school will follow the normal procedure for sending students home. Home settings should have adequate provision in place for this eventuality as school will under no circumstances put other students or staff at unnecessary risk.

During the school day

Students will be expected to tell a member of staff if they are unwell and are exhibiting signs of Coronavirus.

Students will be expected to follow all hand washing and hygiene routines while in school. Students will wash hands /use antibacterial gel on arrival at school and the start and end of any activity or when seen as appropriate by staff.

We ask students to follow the catch it, bin it, kill it, mantra when in school, if they need to cough or sneeze, they should use a tissue or crook of their arm. Students will be reminded not to touch their face, mouth, nose or eyes while at school.

Should a child refuse to follow these routines, disciplinary procedures and sanctions will be followed at a Tier 3 level, see below.

Movement around the school will be limited and under the direction of staff. When the students leave their classroom to go outside for break, lunch or outdoor learning, they will follow the markers on the floor to ensure they stay 2m from peers and adults.

Students who are old enough will be expected to socially distance from their peers and adults in school and on the playground/field at all times. All pupils will have their own allocated table with chairs spaced 2m apart.

When students enter their classroom, they will be expected to go straight to their table and nowhere else in the room. Students will put their hand up if they need an adult's support, they will not get out of their seats.

While in communal areas, where social distancing is more difficult, students in year 7 and above will be expected to wear a face covering at all times. If students refuse it will be deemed a tier 3 incident and responded to appropriately in line with the behaviour policy.

Teachers will ensure that pupils, where ever possible, adhere to social distancing measures.

Where older pupils are not complying, the usual disciplinary procedures and sanctions will be followed at the appropriate Tier.

We understand socially distancing may be difficult for students, they will be encouraged wherever possible to keep a distance from peers and adults, however, we understand this may not always be possible.

Each class will have allocated toilets to use. Students will be supervised and only one student will be allowed to use the toilets at a time. When a child has finished in the toilet they must wash their hands.

Students will have a designated place to access during break times. Students will be expected to remain socially distant from both peers and adults during play and break times. Students must stay in their designated area at all times.

Students will be expected to switch mobile phones off and place them in the plastic wallets provided on their individual desks for the duration of each session.

Behaviour in school

If a student's behaviour is deemed high risk, for example, refusing to adhere to safety measures, such as, hand washing, social distancing, remaining in their classes or deliberate behaviours that put themselves or others at risk, the three tiered approach set out in the full behaviour policy will be used.

For cases of extreme behaviour such as spitting or deliberately coughing at people a zero policy approach will be adopted and placement will be considered for termination.

Once all appropriate behaviour management strategies have been exhausted, contact should be made with pupil's parent/carer. If the health and safety of other pupils and staff members are put at risk by the pupils not adhering to social distancing measures, then the parent/carer will be expected to collect the pupil and a fixed term exclusion will be applied in line with Exclusion policy.

School acknowledges that students will have had a range of different experiences during the lockdown period which may have an impact on their behaviour presentation upon return to school. Some may present with frustration as a result of being isolated from friends or having missed a significant event or experience; e.g. exams, school trip, etc. Others may have experienced bereavement or loss or another, real or perceived, traumatic episode. For many, the process of re-engagement with learning and the school community, under unusual circumstances, may require some additional input and encouragement.

As a result of these varied experiences students may present with behaviour that is not usual, this may include;

- Anxiety; lack of confidence
- Challenging behaviour; fight or flight response
- Anger; shouting, crying

- Hyperactivity and difficulties maintaining attention

For some students, including those with attachment concerns or SEN, and especially those with autism, the change in routines and lack of familiarity will require additional adjustment. School recognises that behaviour could be a sign that for some individual students there is an unfulfilled need and that the behaviour is communicating that there is a problem. The school will undertake an individual risk assessment for the child and use reasonable endeavours to make the necessary adjustments to reduce the stimulus that may be triggering the challenging response.

Students with SEN are recognised as being particularly vulnerable and therefore have an urgent need to be re-integrated back into school as soon as reasonably possible. School will work closely with parents to implement supportive strategies that will inform an appropriate response. If necessary school will seek external support from other agencies such as Educational Psychologists or Early Help. As always close communication with the home setting and parent school will be maintained.

Student's working from home.

If interacting with other students or staff online, students should always be kind and respectful to each other and respectful and obedient to staff, remembering at all times that that staff are not 'friends' with, or peers to, pupils.

Students should never attempt to contact staff via social media or make comments about staff on social media platforms. Any inappropriate comments to staff online, via Showbie, or any other platform will be taken very seriously. This is also the case for any online bullying towards other pupils or peer-on-peer abuse that is disclosed to the school during this time.