

Coronavirus (COVID-19) catch-up premium

The government COVID-19 catch-up premium has been established to mitigate the effects of the unique disruption caused by coronavirus. The grant will only be available for the 2020-2021 academic year.

Schools should use this funding for specific activities to support pupils to catch up for lost teaching time over the previous months. To support schools to make the best use of the funding, the EEF has published a support guide:

<https://educationendowmentfoundation.org.uk/covid-19-resources/covid-19-support-guide-for-schools/#nav-covid-19-support-guide-for-schools1>

A summary of their best practice is as follows:

Overall strategy area	Specific strategies
Teaching and whole-school strategies	Supporting great teaching Pupil assessment and feedback Transition support
Targeted approaches	One to one and small group tuition Intervention programmes Extended school time
Wider strategies	Supporting parents and carers Access to technology Summer support

School	The Heights Burnley
Trust	Education Partnership Trust
Amount of Covid-19 catch up premium	£26,400

Strategy Area	Specific Strategy	Success Criteria	Evaluation	Cost	Impact
Teaching and whole-school strategies	JW Behaviour Solutions	<ul style="list-style-type: none"> • Nurture provision is judged good or outstanding in line with current framework judgements • -Staff can demonstrate understanding of the impact of ACEs, attachment, trauma and loss on behaviour. And apply this to support progression which is measurable and has impact against academic and SEMH targets set • -Staff deal with challenging behaviours presented through ACEs, attachment, trauma and loss effectively. This is measured against reductions of negative behaviours over a set period of time. Data is analysed to identify patterns and an action plan produced which has 		£1700	

		<p>clear targets and interventions which will be reviewed at set periods to monitor effectiveness and adjusted as required.</p> <ul style="list-style-type: none"> -Staff use the Boxall profile to set targets and monitor non-academic progress. Staff will update lesson planning to include the latest targets when notified. Staff will report back in a timely manner on progress gained for the set targets in order to track progression. Regular review will take place of the impact and effectiveness of Boxalls in line with the QA calendar 			
Teaching and whole-school strategies	Cover cost for careers advisor training	<ul style="list-style-type: none"> All KS4 students will access thorough and relevant careers advice from a specialist. This will take the form of 1:1 sessions, taught classroom sessions, 		£1265	

		<p>support to write CVs, support to apply to courses, funding applications for courses and additional expenses, work experience (short and long term), Further and Higher education visits. This will be monitored and reviewed monthly and impact reports produced</p> <ul style="list-style-type: none"> • Careers advice will be integrated into KS1 to 3 as appropriate and in line with government advice. Monitored through the QA calendar • Each student will be supported to produce a plan which shows a clear vision and route for their post 16 destination. • The Heights, Burnley has a target of 0% NEET 			
Targeted approaches	Animal assisted therapy	<ul style="list-style-type: none"> • Specific SEMH target set from Boxall which is monitored and reviewed for impact over time 		£2,810	

		<ul style="list-style-type: none"> • Measure reduction in behaviours over time in school • Measure reduction in behaviours outside of school • Progression in all social skills measured across all Boxall diagnostics and development strands 			
Targeted approaches	Freeflow Counselling	<ul style="list-style-type: none"> • Students engage over a period of no less than 6 sessions • Students can identify issues and concerns • Students feel empowered to make, or begin to make, necessary changes 		£2,800	
Targeted approaches	Drawing & Talking Training	<ul style="list-style-type: none"> • Students engage with the sessions for the prescribed period • Measure reduction in behaviours over time in school • Progression in all social skills measured across all 		£540	

		<p>Boxall diagnostics and development strands</p> <ul style="list-style-type: none"> • Reduction in emotional outbursts monitored and recorded over time 			
Targeted approaches	Lego Therapy Training	<ul style="list-style-type: none"> • Improved Verbal and non-verbal communication monitored and recorded and evidenced in Boxall • Increased joint attention during lessons evidenced in reduction of negative behaviour incidents and improved SEMH diagnostics and development strands • Increased independent ability to focus on task through qualitative teacher assessment reported weekly, in communication panel report and end of placement reporting • Increased ability for sharing and turn-taking through qualitative teacher assessment reported weekly, in communication panel 		£300	

		<p>report and end of placement reporting</p> <ul style="list-style-type: none"> • Improved collaborative problem-solving through qualitative teacher assessment reported weekly, in communication panel report and end of placement reporting 			
Targeted approaches	Therapeutic Play Training	<ul style="list-style-type: none"> • Improved communication during normal play • Improved understanding of appropriate rules and boundaries • Improved impulse control • Develop coping methods for anxiety and frustration • Building capacity to trust and relate to others during play <p>All of the above will be measured through qualitative teacher assessment reported weekly, in communication panel report and end of placement reporting alongside monitoring reductions of negative behaviour incidents and improved SEMH diagnostics</p>		£260	

		and development strands in Boxall			
Targeted approaches	Gym membership	<ul style="list-style-type: none"> • Students will successfully complete an induction course • Students will set personal fitness goals • Students will develop a personal training plan to achieve their goals • Students will monitor and record their progress towards these goals • Tier 3 behaviours will be reduced over time 		£650	
Targeted approaches	Horticulture equipment	<ul style="list-style-type: none"> • Students will engage in all aspects of the lessons • Students will learn new skills measured against the SOW learning objectives • 		£500	
Wider strategies	Seesaw Subscription	<ul style="list-style-type: none"> • A wide range of learning resources are available across the curriculum for students to access remotely. 		£440	

		<ul style="list-style-type: none"> • Teacher feedback is given in a timely manner. • The work provided reflects the content the learner would have accessed if they could attend school • Information from the access data is monitored daily during lockdown periods and actioned in line with school policy. This will be weekly at all other times • Checks will be made to ensure ALL can access the work through provision of devices and dongles. These will be recorded and records held. • Where appropriate paper packs will be sent • Training will be provided as required to staff and students where barriers to learning are identified 			
Wider strategies	TA behaviour mentoring	<ul style="list-style-type: none"> • Consideration is given to matching the right mentor to the right student so a professional 		£7360	

		<p>bond is developed over time</p> <ul style="list-style-type: none"> • Consideration is given and recorded of the mentees needs • A program of discussion is identified and followed for the full course • Consent is received from home setting • Measurable impact is recorded and monitored in the targeted area – e.g. tier 3 behaviours are reduced over time 		
	<p>External provision</p>	<ul style="list-style-type: none"> • Where a need is identified appropriate provision will be found and approved by SLT • Impact of external provision will be measured against a range of data points – behaviour, attendance and student and home setting feedback • Impact will be measured over time and adjusted if not successfully making 		<p>£7775</p>

	positive changes for the young person/s		
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