

Key Stage 1

		HT1 Painting - Primary and Secondary colours	HT2 Remembrance, Antarctica and Journeys, Christmas craft	HT3 Native art African/Aboriginal	HT4 Drawing – make your mark	HT5 Painting and mixed media: Colour	HT6 Painting and mixed media: Colour and texture
Learning outcomes/composite knowledge: Pupils will be able to...		Identify and recognise the 3 primary colours  Mix the 3 secondary colours and name them  Create a piece of work using basic printing technique  Learn about different artists and how they create their work  Mix a tint  Mix a shade	Identify what a collage is  Compose a collage, choosing and arranging materials for effect  Experiment with combining materials to create an image  Explore colour and texture when printing	Select and use materials appropriately for task  Recognise pattern – repetition  Have an understanding of art created in different cultures around the world  Explore printing technique to create an image	Know how to create different types of lines  Explore line and mark-making to draw water  Draw with different media  Develop an understanding of mark making  Apply an understanding of drawing materials and mark making to draw from observation  Learn about different artists and how they create their work	Investigate how to mix secondary colours  Apply knowledge of colour mixing when painting  Explore colour when printing  Experiment with paint mixing to make a range of secondary colours  Apply their painting skills when working in the style of an artist  Learn about different artists and how they create their work	Develop knowledge of colour mixing  Know how texture can be created with paint  Use paint to explore texture and pattern  Compose a collage, choosing and arranging materials for effect  Learn about different artists and how they create their work.
		Practical Knowledge		Theoretical Knowledge	Disciplinary Knowledge		
Knowledge Components	Declarative Knowledge: <b>know what</b>	<ul style="list-style-type: none"> <li>I know what a primary colour is</li> <li>I know who Piet Mondrian is</li> <li>I know what a collage is</li> <li>I know what a secondary colour is</li> <li>I know who Mark Rothko is</li> <li>I know what a pattern is</li> <li>I know what a tint is</li> <li>I know what a shade is</li> <li>I know who Jackson Pollock is</li> <li>I know what abstract art is</li> </ul>	<ul style="list-style-type: none"> <li>I know what Remembrance day is</li> <li>I know what a poppy is</li> <li>I know what a poem is</li> <li>I know that Antarctica is a place</li> <li>I can name an animal that lives in Antarctica</li> <li>I know what a mood board is</li> <li>I know what an explorer is (extension)</li> <li>I know what the 3 primary colours are</li> <li>I know what the 3 secondary colours are</li> <li>I know the correct amount of paint to pour when mixing colours</li> <li>I know what a collage is</li> </ul>	<ul style="list-style-type: none"> <li>I know that Africa is a continent</li> <li>I know what a mask is</li> <li>I know what pattern is</li> <li>I know the correct amount of paint to use</li> <li>I know that an Aboriginal person is from Australia</li> <li>I know what a symbol is</li> <li>I know what a 'dreamtime' story is</li> <li>I know what colours are used in traditional native American animal images</li> <li>I know what a game is – tic tac toe</li> <li>I know what a relief print is</li> <li>I know what a mood board is</li> </ul>	<ul style="list-style-type: none"> <li>I know what a line is</li> <li>I know what a horizontal line is</li> <li>I know what a vertical line is</li> <li>I know what a diagonal line is</li> <li>I know what a wavy line is</li> <li>I know what a cross hatched line is</li> <li>I know what a broken line is</li> <li>I know who Bridget Riley is</li> <li>I know who Zaria Forman is</li> <li>I know what overlap means</li> <li>I know that different marks can be used to show texture</li> <li>I know what a continuous line is</li> <li>I know what mark making is</li> <li>I know what observation means</li> </ul>	<ul style="list-style-type: none"> <li>I know what the 3 primary colours are</li> <li>I know what the 3 secondary colours are</li> <li>know what 2 primary colours make a secondary colour</li> <li>I know the correct amount of paint to pour when mixing colours</li> <li>I know who Jasper Johns is</li> <li>I know what overlap means</li> <li>I know what a mirror image is</li> <li>I know what a pattern is</li> <li>I know who Clarice Cliff is</li> <li>I know what a circle is</li> <li>I know what a silhouette is</li> </ul>	<ul style="list-style-type: none"> <li>I know what the 3 primary colours are</li> <li>I know what the 3 secondary colours are</li> <li>I know what 2 primary colours make a secondary colour</li> <li>I know what happens when I mix 2 secondary colours</li> <li>I know what texture is</li> <li>I know what words can be used to describe texture</li> <li>I know what a collage is</li> <li>I know who Romare Bearden is</li> <li>I know what a landscape is</li> <li>I know what overlap means</li> <li>I can make decisions about my landscape image and what textured collage pieces to use</li> <li>I know what detail means</li> <li>I know what a pattern is</li> </ul>
	Procedural Knowledge: <b>know how</b>	<ul style="list-style-type: none"> <li>I know how Mondrian has used primary colours to create his work</li> <li>I know how to use glue to stick paper</li> <li>I know how to hold a paint brush</li> <li>I know how to mix 2 primary colours to create a secondary colour</li> <li>I know how to use a brush to add colour to an image</li> <li>I know how to create a pattern using paint and my hands</li> <li>I know how to create a tint</li> <li>I know how to create a shade</li> <li>I know how Jackson Pollock has used splashes of paint to create his work</li> <li>I know how to create an image using a brush to splash paint</li> <li>I know how to clean my brush – swish, wipe, blot</li> </ul>	<ul style="list-style-type: none"> <li>I know how to hold a paint brush</li> <li>I know how to use a pencil</li> <li>I know how to use materials to print</li> <li>I know which 2 primary colours are used to make a secondary colour</li> <li>I know how to use scissors to cut</li> <li>I know how to make a collage</li> <li>I know how to use a glue stick</li> <li>I know how to create a tint</li> <li>I know how to clean my brush – swish, wipe, blot</li> <li>I know what a pattern is</li> <li>I know how to print using a sponge</li> <li>I know how to fold card</li> </ul>	<ul style="list-style-type: none"> <li>I know how to cut cardboard safely</li> <li>I know how to hold a paint brush</li> <li>I know how to use a brush and paint to add colour to cardboard mask</li> <li>I know how to use a pencil</li> <li>I know how symbols can be used to tell a story</li> <li>I know how to add colour to image</li> <li>I know how to create a tic tac toe game using symbols</li> <li>I know how to make a relief plate to print from</li> <li>I know how to use roller to apply ink to relief plate</li> <li>I know how to cut or rip paper</li> <li>I know how to use a glue stick</li> </ul>	<ul style="list-style-type: none"> <li>I know how to hold a pencil</li> <li>I know how to create different lines using a pencil</li> <li>I know how to hold a piece of chalk</li> <li>I know how to create different lines using a piece of chalk</li> <li>I know how to make different marks</li> <li>I can use different media to make marks and add colour</li> <li>I know how to use a pencil to draw around a shape</li> <li>I know how to overlap shapes</li> <li>I know how to draw a continuous line</li> </ul>	<ul style="list-style-type: none"> <li>I know how to hold a paint brush</li> <li>I know how to mix 2 primary colours to make secondary colour</li> <li>I know how to use one colour at a time</li> <li>I know how to apply thick paint</li> <li>I know how to print using paint</li> <li>I know how to overlap colours using printing</li> <li>I know how to add paint to an item to print</li> <li>I know how to make a variety of different secondary colours</li> <li>I know how to sort colour from light to dark</li> <li>I know how to draw around my hand using a pencil</li> </ul>	<ul style="list-style-type: none"> <li>I know how to clean my brush – swish, wipe, blot</li> <li>I know how to cut or rip paper</li> <li>I know how to use a brush</li> <li>I know how to damp paper using a brush</li> <li>I know how to mix secondary colours</li> <li>I know how to make a secondary colour lighter</li> <li>I know how to make a secondary colour darker</li> <li>I know how texture can be created with paint</li> <li>I can select a tool to create texture with paint</li> <li>I can make textured paper for collage</li> <li>Know how to work collaboratively</li> </ul>

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						<ul style="list-style-type: none"> <li>I know how to arrange my collage paper</li> <li>I know how to add detail to my collage image</li> <li>I can select appropriate material to add detail to my image</li> <li>I can talk about my work</li> </ul>
National Curriculum reference	<p>The national curriculum for art and design aims to ensure that all pupils are:</p> <ul style="list-style-type: none"> <li>To use a range of materials creatively to design and make products.</li> <li>To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.</li> <li>To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.</li> <li>Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</li> </ul>					
Exemplar Composite Task(s)	<ul style="list-style-type: none"> <li>Colour sheets</li> <li>Create a Mondrian style collage – using primary colours</li> <li>Create a Rothko ‘colour field’ painting – using secondary colours</li> <li>Create an image using handprints to show primary and secondary colours</li> <li>Create a fish painting showing primary, secondary colours and tint</li> <li>Create a Pollock style ‘drip’ painting showing shade</li> <li>SEEC model for key vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>Create a piece of work for Remembrance day</li> <li>Create a mood board about Antarctica, include images and colours</li> <li>Create a landscape picture</li> <li>Create a seascape picture (extension)</li> <li>Create a collage of an animal that lives in Antarctica</li> <li>Create a map that shows a journey (extension)</li> <li>Create a Christmas card</li> <li>SEEC model for key vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>Create an African style mask, using cardboard</li> <li>Create an image showing an Aboriginal ‘dreamtime’ story, use pattern and symbols</li> <li>Create an image of a native American animal</li> <li>Create a traditional game</li> <li>Relief print showing pattern</li> <li>Create a mood board that shows images from the different cultures looked at</li> <li>SEEC model for key vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>Experiment with different types of lines using pencil and piece of chalk</li> <li>Create a ‘sea water’ image, responding to music and artists work</li> <li>Create an image experimenting with different media in response to an artist</li> <li>Create an image from observation using mark making</li> <li>SEEC model for key vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>Experiment with mixing colour</li> <li>Create an image using primary and secondary colours in the style of artist</li> <li>Create an image showing different versions of a secondary colour</li> <li>Create a design on a plate in the style of artist</li> <li>SEEC model for key vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>Create textured papers for collage</li> <li>Create a landscape collage using the textured collaged papers created in the style of artist</li> <li>SEEC model for key vocabulary</li> </ul>