

Key Stage 2

		HT1 Primary and Secondary colours	HT2 Remembrance, Autumn, Christmas craft	HT3 Native art	HT4 Insects	HT5 Painting and mixed media: Light and Dark	HT6 Portrait
Learning outcomes/composite knowledge: Pupils will be able to...		Identify and recognise the 3 primary and 3 secondary colours Explore mixing paint and applying it to paper using a brush to create an image Predict outcomes when mixing paint Create a piece of work in response to an artist's work Create a 'Day of the Dead' inspired mask	Experiment with combining materials to create an image Explore warm colour when printing Apply knowledge of colour mixing and painting techniques to create a finished piece	Have an understanding of art created in different cultures around the world Experiment with combining materials to create an image Recognise pattern – repetition Explore printing technique to create an image Apply knowledge of colour mixing and painting techniques when creating work	Improve mastery of art and design techniques, including drawing in the context of pencil drawings Experiment with combining different materials to create an image	Investigate different ways of applying paint. To mix tints and shades of a colour. Use tints and shades to give a three-dimensional effect when painting Explore how paint can create very different effects Consider proportion and composition when planning a still-life painting Apply knowledge of colour mixing and painting techniques to create a finished piece	Explore how a drawing can be developed Combine materials for effect Identify the features of self-portraits Develop ideas towards an outcome by experimenting with materials and techniques Apply knowledge and skills to create a mixed-media self-portrait
		Practical Knowledge		Theoretical Knowledge	Disciplinary Knowledge		
Knowledge Components	Declarative Knowledge: know what	<ul style="list-style-type: none"> I know what the 3 primary colours are I know which 2 primary colours to use to make a secondary colour I know what a colour wheel is I know what a collage is I know who Piet Mondrian is I know who Mark Rothko is I know what a warm colour is I know what a cool colour is I know who Sonia Delaunay is I know what a traditional festival is I know what a pattern is I know what a paint pen is I know what a mask is 	<ul style="list-style-type: none"> I know what Remembrance day is I know what a poppy is I know which 2 primary colours to use to make a secondary colour I know what a season is I know what an observational drawing is I know what oil pastel is I know what a relief print is I know what Styrofoam is I know who Paul Cezanne is I know what texture is I know what a viewfinder is 	<ul style="list-style-type: none"> I know that Africa is a continent I know what a mood board is I know what a mask is I know what clay is I know what pattern is I know what texture is I know what a symbol is I know what a 'dreamtime' story is I know what colours are used in traditional native American animal images I know what a collage is I know what a totem pole is I know what a game is 	<ul style="list-style-type: none"> I know what an insect is I know what a line drawing is I know what extend means I know what an oil pastel is I know what a mosaic is I know what a pattern is I know what a zentangle is I know what a sculpture is 	<ul style="list-style-type: none"> I know what a tint is I know what a shade is I know what a shadow is I know what a light source is I know what 3D means I know what a grid is I know what mark making means I know what dabbling means I know what stippling means I know what a colour wash is I know what texture means I know what a still life is I know what a composition is I know what proportion is 	<ul style="list-style-type: none"> I know what a portrait is I know what a self-portrait is I know what a background is I know what a drawing is I know what a continuous line is I know what an outline is I know what an adjective is I know what a poem is I know what a collage is I know what a colour wash is I know what a photograph is I know what a monoprint is I know what an ink roller is I know what transfer means I know who Vincent Van Gogh is I know who Chila Kumari Singh Burman is I know who Njideka Akunyili Crosby is I know what mixed media is I know what composition means
	Procedural Knowledge: know how	<ul style="list-style-type: none"> I know how to cut and rip paper I know how to use glue to stick paper I know how to overlap papers I know how to hold a paint brush I know the correct amount of paint to use I know how to mix secondary colours using paint I know how to clean my brush – swish, wipe, blot I can recognise a warm colour I can recognise a cool colour I know how to use a paint pen I know how to add pattern to a mask using paint pens 	<ul style="list-style-type: none"> I know how to create secondary colours using 2 primary colours I know how to use a pencil I know how to hold a paint brush I know how to create a collage I know how to use glue to stick paper I know how to use oil pastel I know how to smudge oil pastel I know how to create a relief print plate using Styrofoam I know how to use roller to apply ink to relief plate I know how to use a viewfinder to select a section of an image I know how to mix a warm colour using ink I know how to add texture to an image using paint I know how to fold card 	<ul style="list-style-type: none"> I know how to create a mood board I know how to roll out clay using a rolling pin I know how to create shape on clay I know how to imprint a texture on to clay I know how to hold a paint brush I know the correct amount of paint to use I know how to create different colours using paint I know how to mix colours using paint I know how to cut paper for collage I know how to use glue to stick paper I know how to make a relief plate to print from I know how to use roller to apply ink to relief plate I know how to make a game using pattern 	<ul style="list-style-type: none"> I can identify some parts of an insect I know how to draw using a pencil I know how to extend an image using pencil and oil pastels I know how to use glue to stick paper I know how to cut paper for mosaic collage I know how to add pattern to an image I know how to use a fine liner pen I know how to construct a 3D insect using paper and cardboard I know how to use equipment safely I know how to hold a paint brush I can choose different media to add colour to my sculpture 	<ul style="list-style-type: none"> I know how to add white to a colour to make a tint I know how to add black to a colour to create a shade I know how to hold a paint brush I know the correct amount of paint to use I know how to clean my brush – swish, wipe, blot I know how to use different tools to apply paint to paper I know that I can use different techniques to apply paint to paper I can recognise a 'still life' image I can experiment with materials I can choose materials to create my work 	<ul style="list-style-type: none"> I know how to use a pencil I know how to draw using a continuous line I know how to use tracing paper I know how to create a collage I know how to cut or rip paper I know how to make a colour wash background I know how to overlap papers I know how to take a photograph using digital SLR camera I know how to use ink to create a monoprint I know how to use a fine liner pen I can use art words to talk about artists' work I can experiment with materials I can choose materials to create my work

National Curriculum reference	<p>The national curriculum for art and design aims to ensure that all pupils are:</p> <ul style="list-style-type: none"> To create sketch books to record their observations and use them to review and revisit ideas To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials, for example, pencil, charcoal, paint, clay. Learn about great artists, architects and designers in history. 					
Exemplar Composite Task(s)	<ul style="list-style-type: none"> Create a colour wheel using collage Create a colour wheel using paint Create a collage in the style of Mondrian style collage Using secondary colours create a painting in the style of Rothko Create an image showing warm and cool colours in the style of Sonia Delaunay Create a day of the dead mask SEEC model for key vocabulary 	<ul style="list-style-type: none"> Create a piece of work for Remembrance day Create an image using pencil and oil pencil Print image of leaf Create a painting using warm colours Create a Christmas card SEEC model for key vocabulary 	<ul style="list-style-type: none"> Create a mood board Create an African style mask clay tile Create an image showing an Aboriginal 'dreamtime' story, use pattern and symbols Create an image of a native American animal Relief print showing pattern Create a simple game using pattern SEEC model for key vocabulary 	<ul style="list-style-type: none"> Create a pencil drawing of insect from photograph Extend an image of an insect using line and colour Create a mosaic insect using paper Create a zentangle insect Create a 3D cardboard/paper sculpture of insect SEEC model for key vocabulary 	<ul style="list-style-type: none"> Experiment mixing different tints and shades Create an image using tints and shade to show light and dark Experiment with materials and techniques to apply paint to paper Create an image using one of the techniques used to apply paint to paper Experiment with compositions of a still life Create a still life painting using a technique to apply paint, making sure to show light and dark of objects SEEC model for key vocabulary 	<ul style="list-style-type: none"> Create a portrait using a continuous line Create a portrait using words Working in pairs take photographs using digital SLR camera Create a background using different medium for portrait Create a monoprint Use art vocabulary to talk about artists' portraits Experiment with materials and techniques when adapting their photo portraits Create a self-portrait that aims to represent something about them Show they have considered the effect created by their choice of materials and composition in their final piece. SEEC model for key vocabulary