

Key Stage 2 English Overview

		HT1 Short stories	HT2 Letters from the War	HT3 Play scripts	HT4 Instructions	HT5 Imaginary Worlds	HT6 Debates and Speeches
<p>Learning outcomes/composite knowledge:</p> <p>Pupils will be able to...</p>		<ul style="list-style-type: none"> LO1 To read and comprehend a variety of short stories LO2 To write a short story LO3 To be able read and perform their own short stories 	<ul style="list-style-type: none"> LO1 To read and comprehend letters for a variety of purposes. LO2 To use drama to understand and empathise with evacuees and soldiers during WWII LO3 To write a letter from the perspective of a child evacuee in WWII 	<ul style="list-style-type: none"> LO1 To read and comprehend a play script LO2 To use a play script to create a performance piece LO3 To write and perform their own play scripts 	<ul style="list-style-type: none"> LO1 To give and follow increasingly complex instructions LO2 To read and follow recipes LO3 To write a recipe 	<ul style="list-style-type: none"> LO1 To look at imaginary worlds and read and comprehend descriptions of imaginary worlds LO2 To use drama techniques to develop an imaginary world LO3 To write a description of an imaginary world 	<ul style="list-style-type: none"> LO1 To listen, read, and respond to debates and speeches for a variety of purposes LO2 To write a speech to persuade LO3 To use persuasive arguments in a debate.
Knowledge Components	Reading	<ul style="list-style-type: none"> I know the features of a short story I know the spelling of a collection of words from the KS2 words list I know the past tense form of regular and common irregular verbs I know that fronted adverbials can be used to add more information to a sentence. 	<ul style="list-style-type: none"> I know the purpose of a variety of formal and informal letters I know the features of formal and informal letters I know the spelling of a collection of words from the KS2 words list To know the difference between plural and possessives 	<ul style="list-style-type: none"> I know the structure of a play script and how it differs from other narratives I know that play scripts use past, present, and future tense. 	<ul style="list-style-type: none"> I know the features of a set of instructions/recipes I know that instructions are given in chronological order I know that fronted adverbials can be used to add more information to a sentence. I know that imperative verbs are used to give commands 	<ul style="list-style-type: none"> I know that adjective, adverbs, and expanded noun phrases are used to add more description to a paragraph. I know how to read and comprehend descriptions of imaginary worlds 	<ul style="list-style-type: none"> I know the different purposes for speeches and debates I know that speeches and debates use persuasive language I know the structure of a debate and how people deliver an effective argument
	Writing	<ul style="list-style-type: none"> I know how to plan a short story. I know how to use past tense in my writing. I know how to use fronted adverbials to add more information to a sentence, separating it from the main 	<ul style="list-style-type: none"> I know how to plan an informal letter I know how to use possessive and plurals (including apostrophe) I know how to write an informal letter including address, greeting, main body, and sign off. 	<ul style="list-style-type: none"> I know how to plan to write a play script I know how to use different tenses appropriately to write naturally sounding speech for a play. I know how to add stage directions to my writing. 	<ul style="list-style-type: none"> I know how to give and follow a set of instructions using imperative verbs I know how to plan a recipe I know how to use fronted adverbials to add time order and other 	<ul style="list-style-type: none"> I know how to use visualisation and exploration to create an imaginary world. I know how to plan a description for an imaginary world I know how to write a description of an imaginary world 	<ul style="list-style-type: none"> I know how to plan a speech I know how to use persuasive language in a speech I know how to write an effective speech I know how to develop an effective argument and counter-argument

		HT1 Short stories	HT2 Letters from the War	HT3 Play scripts	HT4 Instructions	HT5 Imaginary Worlds	HT6 Debates and Speeches
		body of the sentence with a comma. <ul style="list-style-type: none"> I know how to write the introduction, middle, and conclusion for a short story. 			information to a recipe	<ul style="list-style-type: none"> I know how to use adjective, adverbs and expanded noun phrases to add more detailed descriptions 	<ul style="list-style-type: none">
	Spoken Language	<ul style="list-style-type: none"> I know how to read a short story, using intonation, tone, and volume 		<ul style="list-style-type: none"> I know how to use intonation, tone, volume, and actions appropriately to perform a scene from a script 			<ul style="list-style-type: none"> I know how to use intonation, tone, and volume to deliver an effective speech I know how to take part in an effective debate about a subject I am passionate about
National Curriculum reference		https://www.gov.uk/government/publications/national-curriculum-in-england-english-programmes-of-study/national-curriculum-in-england-english-programmes-of-study					
Exemplar Composite Task(s) Assessment		Practice assessment for non-fiction Weekly spelling tests Short story assessment	Informal letter assessment Drama performance Weekly spelling tests SPag assessment	Play performance Weekly spelling tests	Completed recipe written chronologically using fronted adverbials. Weekly spelling tests	Descriptive writing using adjectives, adverbs and expanded noun phrases. Weekly spelling tests	Write a persuasive speech Weekly spelling tests