

## Key Stage 1 English Overview

		HT1 Fairy Tales	HT2 Food/Christmas	HT3 Author Study	HT4 The seasons	HT5 Stories from other cultures	HT6 Imaginary worlds
Learning outcomes/composite knowledge:  Pupils will be able to...		Pupils will be able to secure phonics knowledge.					
		Pupils will be able to apply their knowledge of red words & phonics to read and understand texts.					
		Pupils will be able to construct sentence orally and in writing – relating to fairy tales.	Pupils will be able to construct sentence orally and in writing – through writing instructions	Pupils will be able to construct sentence orally and in writing – through the study of a children’s author	Pupils will be able to construct sentence orally and in writing – relating to poetry.	Pupils will be able to construct sentence orally and in writing – through writing letters and postcards.	Pupils will be able to construct sentence orally and in writing – through planning and writing an imaginary story.
Knowledge Components	Substantive Knowledge	Know what a sentence is Know capital letters – beginning of a sentence Know punctuation– full stops Know basic grammar to create a simple sentence verbally Know what a fairy tale is	Know basic sentence structure Know capital letters – beginning of a sentence, names of people/animals/places Know punctuation– full stops Know what a noun is Know what Christmas is and how it is celebrated.	Know sentence structure Begin to use the conjunction “and” Know capital letters – beginning of a sentence, names of people/animals/places, and names of days of the week/months of the year. Know what a question is. Know what a verb is. Know punctuation– .!	Know sentence structure and begin to create more complex sentences Know capital letters – beginning of a sentence, names of people/animals/places, and names of days of the week/months of the year. Know what adjectives are Know punctuation– .!? Know the 4 seasons Know the differences between the 4 seasons.	Know what adjectives, nouns, verbs and simple conjunctions are Know what adjectives, nouns and verbs are Know punctuation– .!?	Know what imaginary means. Know what adjectives, nouns and verbs are Know capital letters – beginning of a sentence, names of people/animals/places and personal pronoun Know how to use the suffix ed for the past tense.
	Disciplinary Knowledge	Know how to say a sentence Know how and when to use a capital letter (at the beginning of a sentence). Know how and when to use a full stop. Know how to listen and comprehend Know how to retell a fairy tale Know how to innovate a fairy tale	Know how to say and begin to write basic sentences with the words in the correct order. Know how and where to use capital letters (including nouns as well as the beginning of a sentence). Know how and when to use a full stop. Know how to identify a noun. Know how verbs are used in a sentence – specifically in instructions.	Know how to extend a sentence using “and” Know how and where to use capital letters (including nouns, beginning of sentences, days of the week and months of the year). Know how and when to use a full stop. Know how and where to use an exclamation marks Know how to identify an adjective Know how and where to use adjectives to increase interest in a description and demonstrate a richer use of language.	Know how to say and write a sentence. Know how to use simple conjunctions (such as “and/but/so/because”) to create more complex sentences. Know how and where to use capital letters (including nouns, beginning of sentences, days of the week and months of the year). Know how and when to use a full stop but recognise that these rules can sometimes be broken in poetry. Know how to comprehend the meaning behind a poem	Know how to say and write a sentence. Know how to use simple conjunctions (such as “and/but/so/because”) to create more complex sentences. Know how and where to use capital letters (including nouns, beginning of sentences, days of the week and months of the year). Know how and when to use a full stop Know how and where to use exclamation	Know how and where to use capital letters (including nouns, beginning of sentences, days of the week and months of the year). Know how and when to use a full stop Know how to use more adventurous adjectives Know how to use oracy skills to explore imaginative ideas Know how to describe their ideas both verbally and in writing Begin to know how to use suffixes (“ing”,

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				Know how to write simple poetry on a theme Begin to know how to use the spelling rule for adding –s or –es as the plural marker for nouns and the third person singular marker for verbs	marks and question marks Know how to use more adventurous adjectives Know how to recognise the layout of a postcard/ letter Begin to know how to write a letter/ postcard Begin to know how to use the prefix “un”	“ed”, “er” and “est”) where no change is needed in the spelling of root words [for example, helping, helped, helper, eating, quicker, quickest
National Curriculum reference	See NC ( <a href="https://publishing.service.gov.uk">English programmes of study: key stages 1 and 2 (publishing.service.gov.uk)</a> ) the main parts of which are below.					
Common misconceptions	Incorrect order of words in a sentence. Full stops at the end of every line instead of the end of a sentence. Incorrect phonics knowledge. Applying phonics rules to irregular (red) words.					
Exemplar Composite Task(s) Assessment	Writing tasks at the end of 1/3/5-Day Read  Re-write a fairy tale from memory	Writing tasks at the end of 1/3/5-Day  Write a set of instructions	Writing tasks at the end of 1/3/5-Day Write a innovated story and/or poem using a familiar text (by the chosen author) as a starting point	Writing tasks at the end of 1/3/5-Day Read Write  Write simple poems on a theme	Writing tasks at the end of 1/3/5  Write a simple letter and/or postcard	Writing tasks at the end of 1/3/5-Day  Write an imaginative story.