

## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Students should be able to access Seesaw immediately. Content for each lesson will be uploaded daily. All log in details have been sent via letter and text message.

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, practical elements of vocational subjects cannot be covered at home.

### Remote teaching and study time each day

#### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Face to face sessions
Key Stage 2	Face to face sessions

Key Stage 3 and 4	4 hours as per normal timetabled day
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## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

All lessons are uploaded on to Seesaw. All work can be completed within this program and submitted for approval and feedback.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Laptops will be lent to students who do not have access to a suitable device at home.
- These will be delivered by a member of staff and be ready to be connected to your internet.
- Students can request printed copies of work which will be posted out.
- Copies of printed work can be returned to school for marking and feedback.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- All lessons will be uploaded to Seesaw
- Oak National Academy lessons will be used for recorded teaching and links put onto Seesaw
- Printed paper packs produced by teachers where requested
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

## **Engagement and feedback**

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- Students must upload work to Seesaw for each lesson. Teachers, where possible, will provide feedback on the same day.
- Parents/ carers should support their child in completing their remote learning during the hours of the school day where possible.

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- We will check your child's engagement with Seesaw daily.
- We will contact parents/ carers initially by telephone should any concerns arise.
- If concerns continue we will contact by letter and request a meeting.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Pupils will receive feedback through Seesaw each time they submit a piece of work.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- All work is differentiated according to individual student needs.
- All primary provision continues face to face.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Any student who is self-isolating can access the remote learning provision as detailed above.