

KS1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Fairy Tales	Food/Christmas	Author study	The seasons	Stories from other cultures	Imaginary Worlds
<b>Main Text(s)</b>	The Little Red Hen The Three Little Pigs The Three Billy Goats Gruff	The Nativity Hansel and Gretel Elf on the shelf Winter Poems	Jill Murphy :Peace at Last /All In One Piece /On the Way Home	Weather poems Little Acorns	Zahra Where? by Jordan Collins	The Magic Box by Kit Wright The lighthouse keeper's lunch stories
<b>Reading</b>	<p><b>CORE READING KNOWLEDGE</b></p> <ul style="list-style-type: none"> <li>Year 1 listen to and discuss range of texts at a level beyond that at which they can read independently, including stories, non-fiction and poems.</li> <li>Read aloud accurately books that are consistent with their developing phonic knowledge.</li> <li>Year 2 listen, discuss and express views about a range of texts at a level beyond that at which they can read independently, including stories, non-fiction, and contemporary and classic poetry.</li> <li>Year 1 Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation.</li> <li>Year 2 Use patterns and repetition to support oral retelling, e.g. fairy stories, traditional tales and stories by well-known authors.</li> </ul>	<p><b>CORE READING KNOWLEDGE</b></p> <ul style="list-style-type: none"> <li>Year 1 Develop fluency, accuracy and confidence by re-reading books.</li> <li>Year 2 Re-read books to build up fluency and confidence in word reading.</li> <li>Year 1 Locate parts of text that give particular information, e.g. <i>titles, contents page and labelled diagram</i>.</li> <li>Discuss the title and how it relates to the events in the whole story e.g. <i>Peace at Last</i> by Jill Murphy.</li> <li>Make basic inferences about what is being said and done.</li> <li>Make predictions based on what has been read so far.</li> <li>Year 2 Make inferences about characters and events using evidence from the text e.g. <i>what is the character thinking, saying and feeling?</i></li> <li>Make predictions based on what has been read so far.</li> </ul>	<p><b>CORE READING KNOWLEDGE</b></p> <ul style="list-style-type: none"> <li>Year 1 Identify and discuss the main events in stories.</li> <li>Identify and discuss the main characters in stories.</li> <li>Recall specific information in fiction and non-fiction texts.</li> </ul> <p><b>Year 2</b></p> <ul style="list-style-type: none"> <li>Identify how specific information is organised within a non-fiction text e.g. <i>sub-headings, contents, bullet points, glossary, diagrams</i>.</li> <li>Locate information from non-fiction texts using the contents page, index, labelled diagrams and charts.</li> </ul>	<p><b>CORE READING KNOWLEDGE</b></p> <ul style="list-style-type: none"> <li>Year 1 Introduce and discuss key vocabulary, linking meanings of new words to those already known.</li> <li>Activate prior knowledge e.g. <i>what do you know about the seasons?</i></li> </ul> <p><b>Year 2</b></p> <ul style="list-style-type: none"> <li>Demonstrate understanding of fiction and non-fiction texts by asking and answering <i>who, what, where, when, why, how</i> questions.</li> <li>Explain and discuss their understanding, giving opinions and supporting with reasons e.g. <i>Hansel was clever when he put stones in his pocket because</i></li> </ul>	<p><b>CORE READING KNOWLEDGE</b></p> <ul style="list-style-type: none"> <li>Year 1 Demonstrate understanding of texts by answering questions related to who, what, where, when, why, how.</li> <li>Identify and discuss the main events in stories.</li> </ul> <p><b>Year 2</b></p> <ul style="list-style-type: none"> <li>Demonstrate understanding of fiction and non-fiction texts by asking and answering <i>who, what, where, when, why, how</i> questions.</li> <li>Explain and discuss their understanding, giving opinions and supporting with reasons e.g. <i>Hansel was clever when he put stones in his pocket because...</i></li> </ul>	<p><b>CORE READING KNOWLEDGE</b></p> <p><b>Year 1</b></p> <ul style="list-style-type: none"> <li>Enjoy and recite rhymes and poems by heart.</li> <li>Make predictions based on what has been read so far.</li> </ul> <p><b>Year 2</b></p> <ul style="list-style-type: none"> <li>Learn and recite a range of poems using appropriate intonation.</li> <li>Make predictions and orally retell stories</li> <li>Make story plans (use Pie Corbett's boxing up method), innovating on character and setting.</li> </ul>
<b>Writing</b>	<p><b>CORE WRITING KNOWLEDGE Year 1</b></p> <ul style="list-style-type: none"> <li>Say, and hold in memory whilst writing, simple sentences which make sense.</li> <li>Write simple sentences that can be read by themselves and others.</li> </ul>	<p><b>CORE WRITING KNOWLEDGE Year 1</b></p> <ul style="list-style-type: none"> <li>Use punctuation to demarcate simple sentences (capital letters and full stops).</li> <li>Use capital letter for the personal pronoun <i>I</i>.</li> </ul>	<p><b>CORE WRITING KNOWLEDGE Year 1</b></p> <ul style="list-style-type: none"> <li>Use capital letters for names of people, places and days of the week.</li> <li>Identify and use question marks and exclamation marks.</li> </ul>	<p><b>CORE WRITING KNOWLEDGE Year 1</b></p> <ul style="list-style-type: none"> <li>Use the joining word <i>and</i> to link words and clauses.</li> <li>Extend range of joining words to link words and clauses using <i>but</i> and <i>or</i>.</li> </ul> <p><b>Year 2</b></p>	<p><b>CORE WRITING KNOWLEDGE Year 1</b></p> <ul style="list-style-type: none"> <li>Use punctuation to demarcate simple sentences (capital letters and full stops).</li> <li>Use capital letter for the personal pronoun <i>I</i>.</li> </ul>	<p><b>CORE WRITING KNOWLEDGE Year 1</b></p> <ul style="list-style-type: none"> <li>Make singular nouns plural using 's' and 'es' e.g. <i>dog, dogs; wish, wishes</i>.</li> <li>Add suffixes to verbs where no spelling change is needed to the root word e.g. <i>helping, helped, helper</i>.</li> </ul>

	<ul style="list-style-type: none"> <li>Separate words with spaces.</li> </ul> <p><b>Year 2</b></p> <ul style="list-style-type: none"> <li>Say, write and punctuate simple and compound sentences using the joining words <i>and, but, so</i> and <i>or</i> (co-ordination).</li> <li>Use sentences with different forms: statement, question, command, and exclamation.</li> </ul> <p><b>CORE KNOWLEDGE:</b> Pupils will be able to construct sentence orally and in writing – relating to fairy tales.</p>	<p><b>Year 2</b></p> <ul style="list-style-type: none"> <li>Secure the use of full stops, capital letters, exclamation marks and question marks.</li> <li>Use commas to separate items in a list.</li> </ul> <p><b>CORE KNOWLEDGE:</b> Pupils will be able to construct sentence orally and in writing – through writing instructions</p>	<p><b>Year 2</b></p> <ul style="list-style-type: none"> <li>Use apostrophes for contracted forms e.g. <i>don't, can't, wouldn't, you're, and I'll</i>.</li> </ul> <p><b>CORE KNOWLEDGE:</b> Pupils will be able to construct sentence orally and in writing – through the study of a children's author</p>	<ul style="list-style-type: none"> <li>Use subordination for time using <i>when, before</i> and <i>after</i> e.g. <i>we went out to play when we had finished our writing. When we had finished our writing, we went out to play.</i></li> </ul> <p><b>CORE KNOWLEDGE:</b> Pupils will be able to construct sentence orally and in writing – relating to poetry.</p>	<ul style="list-style-type: none"> <li>Use capital letters for names of people, places and days of the week.</li> <li>Use the joining word <i>and</i> to link words and clauses.</li> </ul> <p><b>Year 2</b></p> <ul style="list-style-type: none"> <li>Secure the use of full stops, capital letters, exclamation marks and question marks.</li> <li>Say, write and punctuate simple and compound sentences using the joining words <i>and, but, so</i> and <i>or</i> (co-ordination).</li> </ul> <p><b>CORE KNOWLEDGE:</b> Pupils will be able to construct sentence orally and in writing – through writing letters and postcards.</p>	<ul style="list-style-type: none"> <li>Add the prefix '<i>un</i>' to verbs and adjectives to change the meaning e.g. <i>untie, unkind</i>.</li> </ul> <p><b>Year 2</b> Add suffixes <i>ness</i> and <i>er</i> to create nouns e.g. <i>happiness, sadness, teacher, baker</i>.</p> <p><b>CORE KNOWLEDGE:</b> Pupils will be able to construct sentence orally in writing – through planning and writing an imaginary story.</p>
<u>Handwriting</u>	<ul style="list-style-type: none"> <li>Sit correctly at a table and hold a pencil correctly.</li> <li>Hold a pencil with an effective grip.</li> <li>Form digits 0-9 correctly.</li> </ul>	<ul style="list-style-type: none"> <li>Form lower-case letters correctly – <i>starting and finishing in the right place, going the right way round, correctly oriented</i>. <ul style="list-style-type: none"> <li>Practise forming letters in handwriting families:</li> <li>'Long ladders' – i, j,</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Have clear ascenders ('<i>tall letters</i>') and descenders ('<i>tails</i>').</li> <li>Form capital letters correctly.</li> </ul>	<ul style="list-style-type: none"> <li>Form lower-case letters of the correct size relative to one another.</li> <li>Orientate capital letters correctly.</li> <li>Use capital letters appropriately e.g. <i>not always writing A as a capital, not using capitals within words</i>.</li> </ul>	<ul style="list-style-type: none"> <li>Write capital letters and digits of the correct size relative to one another and to lower case letters.</li> <li>Start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined.</li> </ul>	<ul style="list-style-type: none"> <li>Use spacing between words which reflects the size of the letters.</li> </ul>
<u>Spoken Language</u>	<p><b>CORE KNOWLEDGE</b> I know how to listen to what others say. I know how to take turns Take turns. I know how to say a sentence I know how to listen and comprehend I know how to retell a fairy tale</p>	<p><b>CORE KNOWLEDGE:</b> I know how to say and begin to write basic sentences with the words in the correct order</p>	<p><b>CORE KNOWLEDGE:</b> I know how to say and write a sentence.</p>	<p><b>CORE KNOWLEDGE:</b> I know how to participate in discussion about what is read to them, taking turns and listening to what others say.</p>	<p><b>CORE KNOWLEDGE:</b> I know how to make contributions in whole class and group discussion.</p>	<p><b>CORE KNOWLEDGE:</b> I know how to consider other points of view. I know how to listen and respond to contributions from others.</p>