



The emotional literacy support assistant role is being introduced to support pupils who have difficulties understanding, identifying and managing their emotions. The ELSA project is an educational psychology led intervention that is evidence based. There will be 1:1 with many pupils building relationships and developing emotional resilience.

Fine Motor Skills

Children who arrive in primary school with fine motor control difficulties have a daily intervention to help improve their skills. We aim to build their confidence in this area through fun and creative activities aimed towards helping specific difficulties (such as finger painting for developing finger isolation). Where possible learned techniques are then applied in the classroom to further practice and develop learned techniques



Burnley FC mentoring

Burnley Football Club attend The Heights Burnley School one day a week to deliver their mentoring 1:1 programme and group sessions. Students receive a bespoke session to support them with confidence building, self-esteem, along with any issues that have arisen from BFC's own initial assessment.



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SEND

AT THE HEIGHTS BURNLEY

Interventions

Our students can access the intervention room for targeted interventions such as :

Literacy	Numeracy
Lego Therapy	Phonics
Mental Health and well Being	Autism Spectrum Condition Support
Burnley FC Mentoring	Self-Esteem
Fine Motor Skills	Emotional Literacy





Therapy dogs

Students are invited to 'Spirals' personal development and conservation area to meet two Cockapoos called Bramble and Laurel, therapy dogs. Bramble and Laurel support students with social and emotional learning needs, which in turn can assist with literacy development, increased motivation for learning with the result of improved outcomes and an increase in school attendance and confidence.

Autism Spectrum Condition (ASC) support

As part of our inclusive education, members of staff will work 1:1 or in small groups with students who require additional support to optimize learning. Students displaying difficulty in the areas of social and emotional interaction, communication and language, imagination and sensory processing will be offered this support.



Mental Health Mentoring

Students are put forward for mental health mentoring by staff in school. The sessions take place once a week for 30 minutes to 1 hour and focus on the wellbeing of the students. A safe space is provided for them to discuss and work through anything that they may currently be finding difficult. The sessions are completely student led and tailored around them. Discussions and activities can be completed on a variety of topics including, gender identity, sexuality, relationships, sleep, anger and feeling sad.

Lego Therapy

Our trained facilitator works with students following a social development program for autistic children and other children with social communication difficulties. It uses children's love of Lego® play, as well as their strengths and interests, to develop communication and social skills. Lego® therapy is used to teach children skills like turn-taking, sharing, listening, conversation, teamwork, shared attention and problem-solving



Numeracy support

We provide daily intervention sessions for students who require extra support in Mathematics. A wide range of strategies are implemented alongside a bespoke intervention package to ensure that each student is receiving support at the appropriate level of intensity. We focus on topics that the individual students struggle with and work with them to prepare them for successful classroom learning.

Literacy support

Daily intervention sessions are provided for students who have skill gaps in English. These sessions are personalised to ensure that each student is receiving support at the appropriate level; to bridge these gaps within the subject. Each session is tailored to the student in order to ensure the intervention is effective, so that classroom learning is more successful. We aim to provide students with the extra support to build confidence and positive learning whilst at The Heights.

