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| Subject: English Language |
| Group/ Year: 10 |

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| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| **Speaking, Listening & Communication**  *Establishing competent verbal communication skills in a range of contexts.*   * Demonstrating successful speaking & listening skills * Public speaking * Writing & delivering an effective speech * Editing and re-drafting skills * Summarising information   **Mid-term assessment –** Analyse ***TEDx speech*** - ‘Why you should quit Social Media’? | **Reading Fiction**  *Read, identify, understand and compare a variety of fictional texts critically; in different contexts.*   * Identify language for meaning * Using structure for effect * Comparing information & ideas * Identify the main points of a text * Using punctuation to inform understanding * Building fluency skills * Reading critically * Using structural features to locate information * Recognising language for audience & purpose * Summarise and synthesise information   **Mid-term assessment –** Read, annotate and analyse an extract from ***‘Noughts and Crosses’*** Malorie Blackman. | **Fictional Prose**  *Write competently with accuracy and clarity for a range of audiences and purposes.*   * Using format, structure & language for audience and purpose * Using sentence structure accurately * Writing in an appropriate level of detail and length for purpose & audience * Using punctuation effectively * Writing effectively and coherently * Writing to present a viewpoint   **Mid-term assessment –** Write a ***short story*** based around ***violence.*** | **Speaking, Listening & Communication**  *Use and adapt spoken language relevant to a variety of situations and subject matters.*   * Demonstrating successful speaking & listening skills * Effective discussions * Structured & un-structured debating * Editing and re-drafting skills   **Mid-term assessment – *Debate*** on the ***OJ Simpson*** case. | **Reading Non-Fiction**  *Read, identify, understand and compare a variety of non-fiction texts critically; in different contexts.*   * Identify language for meaning * Using structure for effect * Comparing information & ideas * Identify the main points of a text * Using punctuation to inform understanding * Building fluency skills * Reading critically * Using structural features to locate information * Recognising language for audience & purpose * Summarise and synthesise information   **Mid-term assessment –** Read, annotate and analyse an extract from ***Elon Musk biography.*** | **Non-Fiction Prose**  *Write competently with accuracy and clarity for a range of audiences and purposes.*   * Using format, structure & language for audience and purpose * Using sentence structure accurately * Writing in an appropriate level of detail and length for purpose & audience * Using punctuation effectively * Summarise and synthesise information * Writing effectively and coherently * Evaluating texts critically * Writing to present a viewpoint   **Mid-term assessment –** Write an ***autobiography*** extract on someone who influences you. |