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| Subject: English Language |
| Group/ Year: 10 |

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| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| **Speaking, Listening & Communication** *Establishing competent verbal communication skills in a range of contexts.** Demonstrating successful speaking & listening skills
* Public speaking
* Writing & delivering an effective speech
* Editing and re-drafting skills
* Summarising information

**Mid-term assessment –** Analyse ***TEDx speech*** - ‘Why you should quit Social Media’?  | **Reading Fiction***Read, identify, understand and compare a variety of fictional texts critically; in different contexts.** Identify language for meaning
* Using structure for effect
* Comparing information & ideas
* Identify the main points of a text
* Using punctuation to inform understanding
* Building fluency skills
* Reading critically
* Using structural features to locate information
* Recognising language for audience & purpose
* Summarise and synthesise information

**Mid-term assessment –** Read, annotate and analyse an extract from ***‘Noughts and Crosses’*** Malorie Blackman. | **Fictional Prose***Write competently with accuracy and clarity for a range of audiences and purposes.** Using format, structure & language for audience and purpose
* Using sentence structure accurately
* Writing in an appropriate level of detail and length for purpose & audience
* Using punctuation effectively
* Writing effectively and coherently
* Writing to present a viewpoint

**Mid-term assessment –** Write a ***short story*** based around ***violence.*** | **Speaking, Listening & Communication** *Use and adapt spoken language relevant to a variety of situations and subject matters.** Demonstrating successful speaking & listening skills
* Effective discussions
* Structured & un-structured debating
* Editing and re-drafting skills

**Mid-term assessment – *Debate*** on the ***OJ Simpson*** case. | **Reading Non-Fiction***Read, identify, understand and compare a variety of non-fiction texts critically; in different contexts.** Identify language for meaning
* Using structure for effect
* Comparing information & ideas
* Identify the main points of a text
* Using punctuation to inform understanding
* Building fluency skills
* Reading critically
* Using structural features to locate information
* Recognising language for audience & purpose
* Summarise and synthesise information

**Mid-term assessment –** Read, annotate and analyse an extract from ***Elon Musk biography.*** | **Non-Fiction Prose***Write competently with accuracy and clarity for a range of audiences and purposes.** Using format, structure & language for audience and purpose
* Using sentence structure accurately
* Writing in an appropriate level of detail and length for purpose & audience
* Using punctuation effectively
* Summarise and synthesise information
* Writing effectively and coherently
* Evaluating texts critically
* Writing to present a viewpoint

**Mid-term assessment –** Write an ***autobiography*** extract on someone who influences you. |